**ENGLISH EXAM FOR ERASMUS STUDENTS (B2)**

**Imię i nazwisko: …………………………………………… Score: …………. / 46 ………%**

**Wydział: ………………………………………. Data i miejsce urodzenia: ………..…………………**

**Write your answers in the attached answer sheet (next page bottom)**

**USE OF ENGLISH**

**For sentences 1-20 choose the correct answer *a*, *b*, *c* or *d*. (20 x 1 point)**

1. I felt really tired because I\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ hard all morning.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | had been working  | b)  | have worked | c) | had been worked | d) | have been working |

1. She’s got \_\_\_\_\_\_\_\_\_\_\_\_ luck. She always loses the game.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | a few | b)  |  little | c) | a little | d) | plenty of |

1. If she had learned more when she was at school she \_\_\_\_\_\_\_\_\_\_\_\_\_the streets now.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | wouldn’t swept | b)  | wouldn’t have been sweeping | c) | wouldn’t have swept | d) | wouldn’t be sweeping  |

1. Next year I \_\_\_\_\_\_\_\_\_\_\_\_\_\_ English for twenty years.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | have taught | b)  | will have taught | c) | will be teach | d) | will teach |

1. The escaped men \_\_\_\_\_\_\_\_\_\_\_\_ prison clothes.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | are said to wore | b)  | are said to have wearing | c) | are believed to be wearing | d) | were said to were |

1. All pupils \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ computer skills.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | are taught | b)  | are thought  | c) | were learnt  | d) | will been taught  |

1. Excuse me. Could you tell me what time \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | this shop opens | b)  | is this shop opening | c) | does this shop opens | d) | does this shop open |

1. I can’t eat any more. I \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ such big meals.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | ‘m not used to eating  | b)  | don’t get used to eat  | c) | didn’t use to ate | d) | ‘m not used to eat |

1. They wish they \_\_\_\_\_\_\_\_\_\_\_\_\_ she was ill. They would have gone to visit her.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | have known | b)  | knew | c) | were knowing | d) | had known |

1. There’s \_\_\_\_\_\_\_\_\_\_\_\_\_ milk left, so we’ll have to buy some more.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | hardly any | b)  | too few  | c) | enough | d) | too much |

1. I regret \_\_\_\_\_\_\_\_\_\_\_\_\_\_ the piano when I was younger.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | not to play | b)  | not played | c) | not playing | d) | didn’t play |

1. He won’t go to sleep \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you tell him a story.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | however | b)  | thus | c) | afterwards | d) | unless |

1. My Maths teacher is\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ than the PE teacher.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | by far nicest | b)  | much more nice | c) | a lot nicer  | d) | slightly less nicer |

1. This construction project will \_\_\_\_\_\_\_\_ demolishing part of a run-down industrial area.

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| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | consist | b)  | bear | c) | deny | d) | involve |

1. Janet is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_ smoker. She smokes forty cigarettes a day!

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| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | heavy | b)  | hard | c) | heart  | d) | difficult |

1. ‘I don’t like fast food.’ ‘\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_’.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | So does my mum. | b)  | So doesn’t my mum.  | c) | My mum too. | d) | Neither does my mum. |

1. She is always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ her rich relatives.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | charging for | b)  | moaning for | c) | boasting about | d) | suspecting at |

1. She always \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ really good ideas. She’s so creative.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | goes off with | b)  | comes up with | c) | gets on with | d) | comes out with |

1. Her son is so naughty. He always \_\_\_\_\_\_\_\_\_\_\_\_\_\_ his parents.

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | unfolds | b)  | disobeys | c) | undergoes | d) | misjudges |

1. \_\_\_\_\_\_\_\_\_\_\_\_\_\_ you are here! I’ve been waiting for so long to see you!

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| a) | At least | b)  | Although | c) | At the end | d) | At last |

**READING (Multiple choice)**

**You are going to read an article about the beginnings of grammar. For questions 1-8, choose the answer (A, B, C or D) which you think fits best according to the text. (8 x 2 points)**

**Social networks**

**Business applications.**  Social networks connect people at low cost; this can be beneficial for entrepreneurs and small businesses looking to expand their contact base. These networks often act as a customer relationship management tool for companies selling products and services. Companies can also use social networks for advertising in the form of banners and text ads. Since businesses operate globally, social networks can make it easier to keep in touch with contacts around the world.
**Medical applications**. Social networks are beginning to be adopted by healthcare professionals as a means to manage institutional knowledge, disseminate peer to peer knowledge and to highlight individual physicians and institutions. The advantage of using a dedicated medical social networking site is that all the members are screened against the state licensing board list of practitioners. The role of social networks is especially of interest to pharmaceutical companies who spend approximately "32 percent of their marketing dollars" attempting to influence the opinion leaders of social networks.
**Languages, nationalities and academia**. Various social networking sites have **sprung up** catering to different languages and countries. The popular site Facebook has been cloned for various countries and languages and some specializing in connecting students and faculty.
**Social networks for social good**. Several websites are beginning to tap into the power of the social networking model for social good. Such models may be highly successful for connecting otherwise fragmented industries and small organizations without the resources to reach a broader audience with interested and passionate users. Users benefit by interacting with a like-minded community and finding a channel for their energy and giving.
**Business model**. **Few** social networks currently charge money for membership. In part, this may be because social networking is a relatively new service, and the value of using them has not been firmly established in customers' minds. Companies such as MySpace and Facebook sell online advertising on their site. Hence, they are seeking large memberships, and charging for membership would be counter productive. Some believe that the **deeper** information that the sites have on each user will allow much better targeted advertising than any other site can currently provide. Sites are also seeking other ways to make money, such as by creating an online marketplace or by selling professional information and social connections to businesses.
**Privacy issues**. On large social networking services, there have been growing concerns about users giving out too much personal information and the threat of sexual predators. Users of these services need to be aware of data theft or viruses. However, large services, such as MySpace, often work with law enforcement to try to prevent such incidents. In addition, there is a perceived privacy threat in relation to placing too much personal information in the hands of large corporations or governmental bodies, allowing a profile to be produced on an individual's behavior on which decisions, detrimental to an individual, may be taken.
**Investigations**. Social network services are increasingly being used in legal and criminal investigations. Information posted on sites such as MySpace and Facebook, has been used by police, probation, and university officials to prosecute users of said sites. In some situations, content posted on MySpace has been used in court.

|  |  |
| --- | --- |
| 1. **According to the text, social networks…**
2. advertise on business web sites.
3. are about friendships.
4. can damage business reputations.
5. are being used by business for marketing.
6. **Why do advertisers like social network sites?**
7. They are cost-effective to advertise on.
8. Detailed information on each user allows targeted ads.
9. They can influence consumer behavior.
10. Most users have high disposable income.
11. **What does the expression ‘sprung up’ in paragraph 4 mean?**
12. everybody is trying to copy Facebook
13. social networking sites works in all languages
14. there has been rapid development of social networking sites
15. the development of social networking is unplanned
16. **What does the word ‘Few’ at the beginning of paragraph 6 mean?**
17. Hardly any
18. Not any
19. Some
20. Only
 | 1. **What should users not do on social networks?**
2. contact predators
3. download viruses
4. upload copyrighted music
5. be too free with their personal information
6. **What does the word ‘deeper’ in paragraph 6 mean?**
7. more spiritual
8. more profound
9. more emphatic
10. more detailed
11. **Personal information on social network sites…**
12. can be used in court
13. is sold to the government
14. gives a good description of the user’s personality
15. is translated into many languages
16. **Social networking is great for…**
17. academic organizations
18. the law enforcement agencies
19. people who write too much information about themselves
20. groups of people separated over wide areas
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Początek formularza

**ANSWER SHEET**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
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Dół formularza

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| **USE OF ENGLISH** | **READING** |
| **1** |  | **11** |  | **1** |  |
| **2** |  | **12** |  | **2** |  |
| **3** |  | **13** |  | **3** |  |
| **4** |  | **14** |  | **4** |  |
| **5** |  | **15** |  | **5** |  |
| **6** |  | **16** |  | **6** |  |
| **7** |  | **17** |  | **7** |  |
| **8** |  | **18** |  | **8** |  |
| **9** |  | **19** |  |  |  |
| **10** |  | **20** |  |

**WRITING**

**Choose ONE of the topics and write your answer below (about 120 – 160 words). (10 points)**

1. Write **an essay** giving an opinion on the following topic: ***Students should be required to do some type of civil service before they graduate from university.***
2. Write **a short story** including the following sentence: ***That was the beginning of the end.***
3. Write **a letter** to your foreign friends inviting him to visit Poland. Convince him or her to visit your homeland. Advertise your country and the region you come from.

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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