

UNIFORS 2020

Universities for future work skills 2020



“Intensive Study Programme”

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*27th September → 1st October 2021
Liege, BELGIUM*

*Under the Erasmus+ Programme
KA2 STRATEGIC PARTNERSHIP PROJECT
„UNiversities for FutureWORK Skills 2020”
n° 2018-1-PL01-KA203-050809*



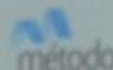
Erasmus+

UNIFORS 2020

Universities for future work skills 2020

Kick off meeting ISP,
Domaine provincial of Wégimont

Belgium, HEPL
SEPT 27 – OCT 1, 2021



Universidade de Vigo



P.PORTO



infalia

Domaine provincial of Wégimont

<http://www.provincedeliege.be/wegimont>

- 40 STUDENTS
- 12 TEACHERS
- from 5 countries
 - Belgium
 - Poland
 - Portugal
 - Romania
 - Spain



The week's state of mind: THE HAKATHON

- HACKATON was created in the 1990s in the USA
- Anything is possible, as long as we break the codes, thanks to collective intelligence, to come up with innovative ideas and solutions
 - Today, it has become a trendy event where several teams compete in intensive sessions to come up with the best solution to a given problem in a limited time, usually 24 or 48 hours (72 hours)
- Teams can be made up of collaborators and include creative personalities from outside the organisation. A hackathon always ends with a presentation of the strategies put forward by each team to a jury of experts, a jury deliberation and finally the winning team is announced
- One of the main motivations of the participants is the reward that will be given to the winning team. In addition to these sessions, it is common to organise a number of inspiring and entertaining workshops during the event. (In our case these were the activities organised by the students for the 8 groups created at the start of the week)



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Students



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Teachers



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Teachers

- **Poland: Bogdan Wlodarczyk, Coordinator**
 - Analytical thinking
 - Decision-making
- **Belgium**
 - Creativity
 - Time management
- **Portugal**
 - Interpersonal communication
- **Romania**
 - Critical thinking
- **Spain**
 - Problem solving
 - Teamwork



Organisation of the Intensive Week: 4 types of activities

- 40 students were divided into 8 groups of 5
→ Creation of multi-cultural groups
- One student from each nationality in every group
- The students were supposed to spend as much time together as possible during the practical part of the intensive week to share information



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1. FACE-TO-FACE MEETINGS

- Two topics were taught every day by the teachers for 2 hours each
- These face-to-face meetings had one main objective: be as practical as possible but remember the main theoretical points of the topic
(e.g.: law, definition...)



2. COMPANY SESSIONS

- Every day after the face-to-face meetings, students could attend a different company session linked with the soft skills taught during the day
- Every Manager tried to explain why these soft skills are important in their company





2. COMPANY SESSIONS

- **Christine BEYER - Hydro Extrusion**
HR Manager & Project Manager Benelux -
Certified Business
Coach, Support and Advisor in Change
Management
- **Peter GIJBELS - NMC**
HR and Talent Director
- **Michèle COOPMAN - Inductotherm Group**
HR Manager
- **Dounia CZORNIK - EVS Broadcast Equipment**
Organizational Capability Manager
- **P.-L BEFERA - Sabena Aerospace**
Training Support Manager




3. CASE STUDIES

4 cases studies were prepared by 4 representatives from international companies in different industries located in Belgium.

Intensive Week Case Studies

Five days (27 Sep - 01 Oct 2021) international intensive study programme on soft skills development to increase collaboration among business and academic sector for better employment of university graduates through active participation in four real-life business case studies, in the context of the *UNIFORS project*.



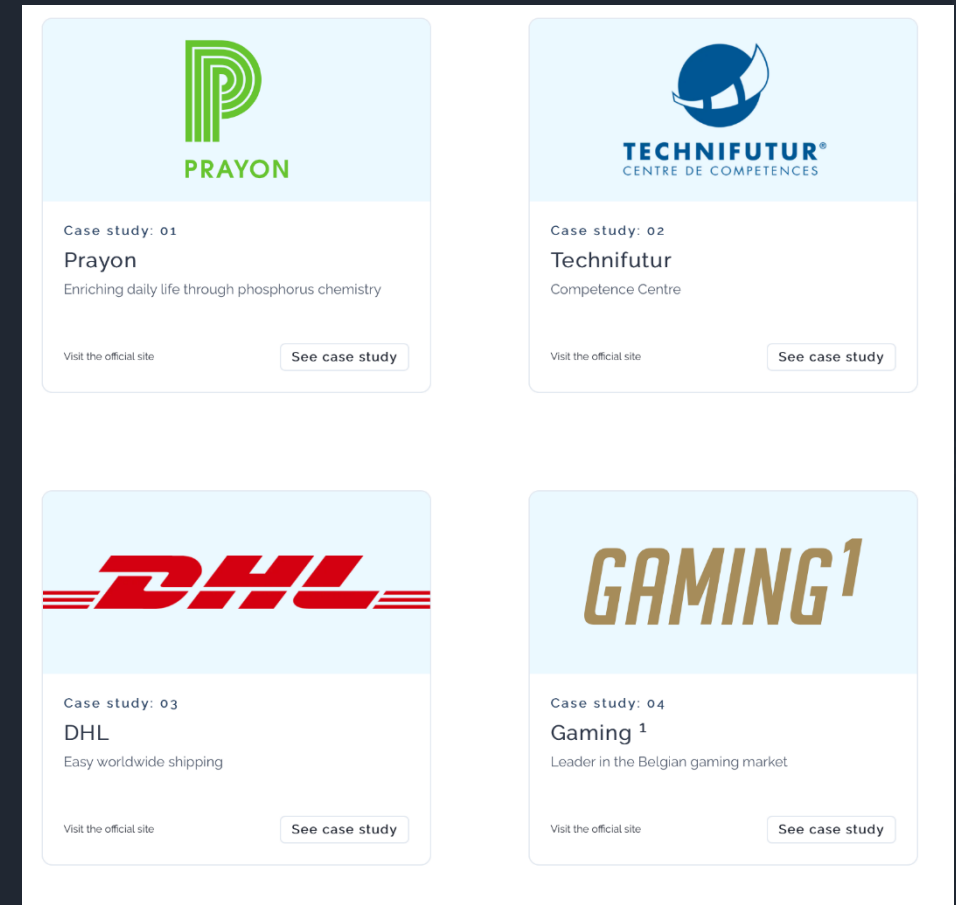
Take the self evaluation survey ✓ *post ISP*

Ready to dive in?

Download the official agenda (updated) ↓

Download the evaluation grid (docx) ↓

A web site was created by our partner INFALIA to provide an interactive platform with all the necessary information



The screenshot displays a grid of four case study cards. Each card features a company logo at the top, followed by the case study number, the company name, a brief description, and two buttons: 'Visit the official site' and 'See case study'.

- Case study: 01 Prayon**
Enriching daily life through phosphorus chemistry
- Case study: 02 Technifutur**
Competence Centre
- Case study: 03 DHL**
Easy worldwide shipping
- Case study: 04 Gaming 1**
Leader in the Belgian gaming market

3. CASE STUDIES

The cases studies were presented to the students at the end of the first day.



3. CASE STUDIES

- Students had 4 days to find a solution
- The objective was to solve it by using the 8 soft skills taught
- During these 4 days they could contact someone in the company to ask all the questions they wanted
- One of the group succeeded in organizing a survey in a company for its case study to find the best solution to meet demand





4. Extra activities and Soft Skills Cup

- Ice breaker activities organised by Belgian students followed by a pizza party
- Every evening, games were played as part of a “Soft Skills Cup”
- Objective: work again and again on the soft skills topic in a playful/fun way

Last day of the intensive week: Case study presentation: outcome

- Students had to present the results of their work during the week
- Among the 8 presentations, the jury chose the best solution for each case. Company Representatives had the opportunity to ask questions



Last day of the intensive week: Case study presentation: outcome

- Out of the top 4 solutions one was nominated « the best »
→ students had the opportunity to present their solution after the intensive week to different representatives from the companies (reward)



« Gaming One » case study won first prize





HEPL.be
Hautecouture
E FORMATIONS

HELLO
Good Morning
Goedemorgen
Aloha
Buenos Días
Shalom
Bonjour

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

Voyages Gourmand

STUDENT TESTIMONIALS



Lara Fiorellini
Master in Conflict
Management



MaDhia Abdelmoumen
Student in Engineering



Marie Badillo Collard
Student in
Physiotherapy



Marie Badillo Collard
Student in
Physiotherapy
(French version)



Nathan Warnotte
Bachelor in
Communication



Tom Misse
Master in
Physiotherapy





Thank you for your attention

COMPANY TESTIMONIALS

