

# UNIVERSITY OF WARMIA AND MAZURY IN OLSZTYN Faculty of Animal Bioengineering

## Course sylabus - part A Horse Keeping and Breeding

02S10-CHIHK ECTS: 4.00 CYCLE: 2025L

### **SUBJECT MATTER CONTENT**

#### **LECTURE**

Origin of horses. The current situation in horse breeding in Poland. Organization of horse breeding. Legislation. The role and economic importance of horses. Characteristics of horses determining their usefulness. Directions of use of horses. Characteristics of horse working types. Horse breeds covered by breeding surveillance and genetic programs. Phenotypic interior characteristics. conservation and Conformation of horses, evaluation of exterior. Horse gaits. Breeding work. Horse reproduction. Rearing foals and youngsters. Use of horses. Horse welfare.,CLASSES PRAKTYCZNE:Horse grooming. identification. Graphic and verbal description. Biometric measurements. Assessment of exterior and gait of horses.

#### **CLASSES**

General rules for handling horses. Safety of horses and people. Stables, stable and auxiliary equipment. Breeding documentation and the rules of its keeping. Care of horses. Horse identification. Horse color and white marks. Basic biometric measurements. Recognizing the age of horses by their teeth. Horse nutrition. Rules for watering horses. Riding use of horses. Construction of an equestrian equipment. Carriage use of horses. Basics of shoeing. Equestrian sport.

## **TEACHING OBJECTIVE**

The aim is to get to know the horse as a species, its current economic importance and features that determine its usefulness compared to other farm animals. In addition, general knowledge of horse breeding and the main forms of their use.

DESCRIPTION OF THE LEARNING OUTCOMES OF THE COURSE IN RELATION TO THE DESCRIPTION OF THE CHARACTERISTICS OF THE SECOND LEVEL LEARNING OUTCOMES FOR QUALIFICATIONS AT LEVELS 6-8 OF THE POLISH QUALIFICATION FRAMEWORK IN RELATION TO THE SCIENTIFIC DISCIPLINES AND THE EFFECTS FOR FIELDS OF STUDY:

Symbols for outcomes related to the discipline:

InzA\_P6S\_WK+, R/ZRA\_P6S\_WG++,
R/ZRA\_P6S\_KK++, R/ZRA\_P6S\_UW+++,
InzA\_P6S\_UW+++, R/ZRA\_P6S\_KR+,
R/ZRA\_P6S\_KO+

Symbols for outcomes related to the field of study:

KA6\_KR1+, InzA\_P6S\_WK1+, KA6\_WG10+, KA6\_UW11+, KA6\_WG7+, KA6\_UW10+, KA6\_KO1+, InzA\_P6S\_UW2+, InzA\_P6S\_UW5++, KA6\_KK3++

## **LEARNING OUTCOMES:**

**Knowledge:** 

W1 - knows and understands the current situation in horse breeding:

Legal acts specifying learning outcomes: 314/2023

**Disciplines:** animal science

and fisheries
Status of the
course:Obligatoryjny
Group of courses:B przedmioty kierunkowe
Code: ISCED 0811
Field of study:Animal
Science

Scope of education: Animal Breeding and Management, Horse Rehabilitation and Injury Prevention, Keeping and Breeding Companion Animals Profile of education:

General academic
Form of studies: full-time
Level of studies: first degree
studies

Year/semester: 2/4

Language of

i Jeździectwa

Types of classes: Lecture, Practical classes, Classes Number of hours in semester:Lecture: 15.00, Practical classes: 21.00, Classes: 24.00

instruction:Polish
Introductory subject:
Biology subjects at secondary

school level

Prerequisites: Biological
knowledge at the secondary
school level

Name of the organisational unit conducting the course: Katedra Hodowli Koni

Person responsible for the realization of the course:dr inż. Magdalena Łuczyńska

e-mail: magdalena.luczynska@uwm.e du.pl

Additional remarks:

recognizes and describes the breeds representing specific types of horses for which studbooks are maintained in Poland and has basic knowledge regarding their rearing and use, as well as their care

W2 – knows and understands the basic principles of feeding and watering horses

W3 – knows and understands the methods of assessing the breeding and utility value of horses as well as the methods of selection and pairing with knowledge of basic issues related to reproduction, as well as the identification of horses.

#### Skills:

- ${\sf U1}$  can identify solutions that enable increased efficiency in the breeding, husbandry and use of horses.
- U2 can point out the advantages and disadvantages of a given horse, related to its suitability for breeding and a specific direction of use
- U3 to use methods and measuring devices used in the breeding, husbandry and use of animals
- U4 choose the appropriate method of husbandry and breeding, the system of keeping and caring for horses, taking into account the individuality of their needs

## Social competence:

- $\mathsf{K1}$  is ready for informed lifelong learning in the context of changing animal protection legislation
- K2 is ready to act in accordance with the basic principles of ethics in the husbandry, breeding and use of horses and is sensitive to their welfare
- K3 is ready to perform professional roles responsibly

#### **TEACHING FORMS AND METHODS:**

Lecture(W1;W2;W3;U1;U2;K1;K2;K3;):informative lecture with multimedia presentation

Practical classes(W1;W2;W3;U3;U4;K1;K2;):classes with direct participation of horses and the use of appropriate equipment Classes(W1;W2;W3;U1;U2;U3;U4;K1;K3;):auditory exercises as well as in the stable with the participation of horses

## FORM AND CONDITIONS OF VERIFYING LEARNING OUTCOMES:

Lecture (Written exam) - obtaining min. 50% points for positive answers

Practical classes (Colloquium practical) - demonstrating practical ability to the identification description, presentation of the horse and its conformation assessment -

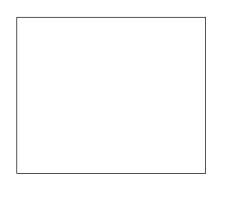
Classes (Colloquium test) - obtaining at least 50% of points for positively given answers -

#### **BASIC LITERATURE:**

- 1. Łojek J., Łojek A., *Hodowla i użytkowanie koni*, Tom 2, Wyd. SGGW Warszawa, R. 2013
- 2. Janiszewska J., Cieśla A., *Hodowla i użytkowanie koni z elementami hipoterapii*, Wyd. Wyd.Naukowe AR Szczecin, R. 2008
- 3. Kapro M., Metody doskonalenia koni, Wyd. AR Lublin, R. 1999
- 4. Meyer H., Coenen M., Żywienie koni, Wyd. PWRiL Warszawa, R. 2009
- 5. Pirkelmann H., Ahlswede L., Zeitler-Feicht M., *Hodowla koni. Organizacja stajni i żywienie*, Wyd. RM Warszawa, R. 2010
- 6. Stachurska A., *Identyfikacja koni*, Wyd. Wyd. AR Lublin, R. 2002
- 7. Chrzanowski S., Żywienie koni, Wyd. Wieś Jujtra, R. 2014
- 8. Chrzanowski S., Łojek A., Oleksiak S., *Hodowla i użytkowanie koni*, Tom 1, Wyd. SGGW Warszawa, R. 2013
- 9. Kolstrung R., Silmanowiucz P., Stachurska A., *Pielęgnacja i podkuwanie kopyt koni*, Wyd. PWRiL Warszawa, R. 2004

#### **SUPPLEMENTARY LITERATURE:**

- 1. Pruchniewicz W., Akademia jeździecka, Wyd. Wyd. Chaber PR Warszawa, R. 2003
- 2. Pruski W., *Hodowla koni*, Tom 1, Wyd. Wyd. PWRiL Warszawa, R. 1960 3. Pruski W., Grabowski J., Schuch S., *Hodowla koni*, Tom 2, Wyd. Wyd. PWRiL Warszawa, R. 1963 4. Sasimowski E., *Hodowlane metody doskonalenia koni*, Wyd. Wyd.
- PWRiL Warszawa, R. 1973
- 5. Zwoliński J., Hodowla koni, Wyd. Wyd. PWRiL Warszawa, R. 1983



## Detailed description of ECTS credits awarded - part B

**02S10-CHIHK ECTS: 4.00** 

## **Horse Keeping and Breeding**

**CYCLE: 2025L** 

The number of ECTS credits awarded consists of:

1. Contact hours with the academic teacher:

- participation in: Lecture	15.0 h
- participation in: Practical classes	21.0 h
- participation in: Classes	24.0 h
- consultation	3.0
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Total: 63.0 h.

2. Independent work of a student:

preparation for the exam	14.00 h
preparation for the classes	20.00 h
preparation for teoretical and practical tests	15.00 h

Total: 49.0 h

contact hours + independent work of a student Total: 112.0 h

1 ECTS credit = 25-30 h of an average student's work, number of ECTS credit = 112.0 h : 28.0 h/ECTS = 4.00 ECTS on average: 4.0 ECTS

- including the number of ECTS credits for contact hours with the direct participation of an academic teacher: 0,00 ECTS points,
- including the number of ECTS credits for hours of independent work of a student: