



Course title: GLOBAL SOUTH ("THIRD WORLD") IN THE GLOBAL MEDIA

ECTS credit allocation (and other scores): 2

Semester: spring

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Humanities

Language: French

Number of hours per semester 30 : classes 15 / lectures 15

Course coordinator/ Department and e-mail: dr hab. Bara Ndiaye/ Faculty of Humanities bara.ndiaye@uwm.edu.pl

Type of classes: classes and lectures

Substantive content

CLASSES:

1. CNN and the "Third World" (Global South)
2. BBC and global south
3. ABC and global south
4. CBS and global south
5. NBC and global south
6. Fox News and global south
7. TV5 and global south
8. "New York Times" and global south affairs
9. The Washington Post and global affairs
10. The Times and the affairs of the global south
11. "The Guardian" and the affairs of the global south
12. "Le Monde" and global affairs
13. "Le Figaro" and global affairs
14. Liberation and global affairs
15. "El Pais" and global affairs
16. "El Mundo" and the affairs of the global south
17. "Frankfurter Allgemeine Zeitung" and affairs of the global south

LECTURES:

1. The concept of "Third World" (Global South)
2. Integration initiatives of the "Third World" in the media



3. Millennium Goals in the media

4. The problem of poverty in the south and the media in the north

5. Conflicts and wars in Third World countries in the media

6. Natural disasters in poor countries and the media

7. World daily newspapers and the issues of the "Third World" and global south issues)

Learning purpose: (Aim of the course: to analyze the role of the media in the process presented above and the current state of the media and their role in international relations.

On completion of the study programme the graduate will gain:

Knowledge: the student will get knowledge about the countries issues of the global south once called the "third world". How this area is perceived from the perspective of global media.

Skills: The student will be able to use the world global media in order to have the right information

Social Competencies: Having knowledge of the welfare dependence of the Northern countries on the raw materials of the Southern countries and a one-way flow of information, the student may have a civic basis demanding changes in existing relations and in media discourse about the Southern countries:

Basic literature:

☒ Mitlin, Diana; Satterthwaite, David (2013). *Urban Poverty in the Global South: Scale and Nature*. Routledge. p. 13. ISBN 9780415624664.

☒ Oglesby, Carl (1969). "Vietnamism has failed ... The revolution can only be mauled, not defeated". *Commonweal*. **90**.

☒ Pagel, Heikie; Ranke, Karen; Hempel, Fabian; Köhler, Jonas (11 July 2014). "The Use of the Concept 'Global South' in Social Science & Humanities". Humboldt University of Berlin. Retrieved 2016-10-06.

☒ "Introduction: Concepts of the Global South | GSSC". web.archive.org. 2016-09-04. Retrieved 2019-02-27.

☒ "Discussion on the Global South | GSSC". web.archive.org. 2016-10-26. Retrieved 2019-02-27.

☒ Gray, Kevin; Gills, Barry K. (2016-04-02). "South–South cooperation and the rise of the Global South". *Third World Quarterly*. **37** (4): 557–574.

Supplementary literature:

- Daniel Wermus, Les médias comme catalyseurs de changements, « *Revue internationale et stratégique* » 2010/2 (n° 78).
- « Haiti and the rules of generosity », 16 février 2010, www.guardian.co.uk/commentisfree/belief/2010/feb/16/haiti-aid-future-damage
- Marcin Wojciech Solarz: *Trzeci Świat. Zarys biografii pojęcia*. Warszawa: Wydawnictwo Uniwersytetu Warszawskiego, 2009, s. 76. ISBN 978-83-235-0470-2.

The allocated number of ECTS points consists of: 2

Contact hours with an academic teacher: 32 (15 hours lectures, 15 hours classes and 2 hours consultations

Student's independent work: 18 hours: reading literature, press and being read for tests
