

Course title: PRACTICAL ENGLISH: INTEGRATED SKILLS

ECTS credit allocation (and other scores): 5 ECTS points per semester

Semester: autumn and spring (2 semesters)

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Humanities

Language: English

Number of hours per semester: 4

Course coordinator/ Department and e-mail: dr Halszka Leleń, English Philology, halszka.lelen@uwm.edu.pl

Type of classes: classes

Substantive content

CLASSES: Topics covered in Reading, Listening, Speaking and Lexis, based on the basic literature and supplementary literature for the course: Identity (life events, beyond the ID card, keeping traditions alive, Speaking: expressing interest in ideas you hear, listening for reference to understand ideas); Design (principles of good design, VR and AR Technology, discussing virtual future, listening to infer from context, reading for key information, design vocabulary, talking about problems and solutions, working in groups to brainstorm); Thought (Brain training and development, cognitive neuroscience - digital memory loss; Word memory championships, listening to understand structures and formal argument, vocabulary describing brain and mind. Education and learning. Clothes and appearance. Team Sports. Sport and leisure. Design. Technology and machines. Shops and shopping. Business Travel. Travel and holidays. Technology in the home. Thought. Feelings and opinions. Entertainment and Media. Fire. Problems. Applying for a job. Work and employment. Money. Movement. Vehicles and transport. Listening to understand structure and formal argument. Listen for repair or elaboration. Listening to distinguish fact from opinions. Listening to understand sequence of events. Listening for generalised statements. Listening to understand priorities. Listening to categorise information, Listening to understand cause and effect. Practice asking to clarify or confirm ideas you hear, making deductions, practicing contributing additional information to a discussion. Practicing disagreeing politely. Debating the appropriateness of certain propositions or solutions. Practicing fielding questions during a presentation, designing some projects for the public. Practice in Chairing a group, being effective in group discussion, playing your part, being a good listener, planning a persuasive argument. Reading for specific information. Reading for gist. Deducing the meaning of unfamiliar lexical items. Distinguishing main ideas from supporting details. Understanding purpose and function. Understanding cohesion. Understanding attitude and opinion. Understanding coherence. Understanding exemplification. Understanding text structure. Understanding comparison. Understanding implication.

LECTURES: does not apply.

Learning purpose: Student learns and practices in the systematic way various techniques of reading and listening at the level B1+/B2 of CEFR in the winter semester, and B2 of CEFR in the summer semester, he/she develops thematic vocabulary, studies the stylistic and grammatical structures and applies them when producing utterances. He/she develops ability to work on his English skills development individually and in groups by means of solving problems, analysing tasks, sharing information, negotiating stance and attitude. Student achieves level in Speaking that can be described as the level B1+/B2 of CEFR in the winter semester, and B2 of CEFR in the summer semester, communicating in the precise, correct, fluent and understandable way both when speaking alone and in dialogues.

On completion of the study programme the graduate will gain:

Knowledge: Student knows and understands the basic methods of analysing and interpreting various artefacts of culture proper for the chosen cultural tradition. He/she is aware of the complex nature of language and the differences of meaning depending on the choice of lexical units.

Skills: Student can read and understand texts in English as well as solve the exercises allocated to this readings, he/she can comprehend listening input in English and do related tasks, student can recognise the artefacts and phenomena of culture and discuss them critically with others, he can interpret and relate himself to the points raised by other participants of discussion. He/she achieves reading skills, listening skills and speaking skills, as well as builds up his/her vocabulary typical for B2 level of CEFR. He/she can argue his point, using the viewpoints of others, as well as draw conclusions. He/she can recognise various texts of reading and of listening types according to their social role, represented genre, functions; he/she can interpret these texts.

Social Competencies: Student understands the need of lifetime development, he/she can cooperate and solve problems in groups - being able to take up different roles in the group, he/she can define priorities that serve realising the task set by themselves or by others; he/she is able to identify and solve the dilemmas connected with his future job.

Basic literature:

Ellen Kisslinger and Lida Baker. Skillful 3, 2nd edition, Listening & Speaking Książka ucznia + kod online + Zeszyt ćwiczeń online ISBN: 9781380010704

Louis Rogers and Dorothy E. Zemach. Skillful 3, 2nd edition, Reading & Writing Książka ucznia + kod online + Zeszyt ćwiczeń online ISBN: 9781380010766

Malcolm Mann and Steve Taylore Knowles. Improve your Skills for First Reading Książka ucznia z kluczem + kod Macmillan Practice Online ISBN: 9780230460935

Malcolm Mann and Steve Taylore Knowles. Improve your Skills for First Listening&Speaking Książka ucznia z kluczem + kod Macmillan Practice Online ISBN: 9780230462809,

Supplementary literature:

Michael Vince. Language Practice for First. 5 wydanie. Książka ucznia z kluczem (z kodem Macmillan Practice Online) ISBN: 9780230463752

The allocated number of ECTS points consists of:

Contact hours with an academic teacher:

participating in classes: 60 hours a semester

consultations: 2 hours a semester

Student's independent work:

1. Homeworks, including reading tasks, listening tasks and vocabulary exercises 24 hours

2. Studying and learning vocabulary from the exercises and texts set for homework as well as the vocabulary covered in the classes 26 hours

3. Reviewing lexis 10 hours

4. Getting ready for little tests and major tests 14 hours

5. Individual broadening of language competence in the areas studied. Finding opportunities to read in English, speak English and listen to audio material in English 14 hours