



Course title: BIOETHICS

ECTS credit allocation (and other scores): 2

Semester: spring

Level of study: ISCED-7- long-cycle programmes (EQF-7)

Branch of science: Theology

Language: English

Number of hours per semester: 30

Course coordinator/ Department and e-mail: Marian Machinek, Department for Fundamental, Dogmatic and Moral Theology; marian.machinek@gmail.com

Type of classes: lectures

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Substantive content

CLASSES: none

LECTURES: Historical overview of bioethical discussion; Definition and methodology of bioethics; the main discussion between a personalistic and a utilitarian approach in bioethics; bioethics versus medical ethics; various definitions of health and illness; the bioethical issues at the beginning of human life (in vitro fertilization; prenatal diagnostic; abortion); the bioethical discussion at the end of human life (euthanasia, overzealous treatment, living will, palliative therapy); the role of spirituality in medical care.

Learning purpose: Examining the current bioethical issues in the light of the different conceptions of bioethics

On completion of the study program the graduate will gain:

Knowledge: knowledge concerning the foundations of contemporary bioethical discussion

Skills: ability to recognize the different types of bioethical reasoning in contemporary social discussion

Social Competencies: ability to give reasons for his/her own standpoint in bioethical arguments

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Basic literature: Beauchamp T.L., Childress J.F., Principles of Biomedical Ethics, 7th ed., Oxford University Press New York-Oxford 2013; Sgreccia E., Personalist bioethics. Foundations and applications, NCBC: Philadelphia 2012; Maio G., Essays in Medical Ethics: Plea for a Medicine of Prudence, Thieme: New York-Stuttgart 2016.

Supplementary literature: Steinbock B. (ed.), The Oxford Handbook of Bioethics, Oxford University Press: New York - Oxford 2007; J. de Dios Vial Correa, E. Sgreccia (ed.), The Dignity of the Dying Person. Proceedings of the Fifth Assembly of the Pontifical Academy for Life, Libreria Editrice Vaticana: Città del Vaticano 1999.

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 30

Student's independent work: 15