

Course title: PHILOSOPHICAL ANTHROPOLOGY

ECTS credit allocation (and other scores): 4,5

Semester: autumn

Level of study: ISCED-7- long-cycle programmes (EQF-7)

Branch of science: Humanities

Language: English

Number of hours per semester: 60

Course coordinator/ Department and e-mail: Karol Jasiński, Department of Philosophy and Canon Law, email: karol.jasinski@uwm.edu.pl

Type of classes: lectures

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#### Substantive content

LECTURES: Presentation of the main philosophical and theological concepts of man (religious, Plato, Aristotle, Augustine of Hippo, Thomas Aquinas, Descartes, evolutionists, Marxists, psychoanalysts, structuralists, existentialists), existential structure (nature of soul and body, mind-body problem) and fundamental phenomena of the human person (cognition, freedom, morality, religiosity, community, personality). The issue of humanism and personalism will also be discussed. The main types of personalism (moral-social, phenomenological-axiological, existentialist-dialogical, evolutionary, Thomistic) will also be indicated.

Learning purpose: To familiarize the student with various concepts of man and manifestations of his being.

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On completion of the study programme the graduate will gain:

Knowledge: Knowledge of various concepts of human being and its important aspects.

Skills: Ability to assess various positions, especially in terms of methodological correctness.

Social Competencies: Noting the consequences of anthropological ideas in the individual and social life.

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Basic literature: 1. Norris Clarke, *Person and Being*, Milwaukee 1993; 2. John Crosby, *The Selfhood of the Human Person*, Washington, D.C. 1996; 3. Mieczysław Krapiec, *Man: An Outline of Philosophical Anthropology*, New Britain 1983.

Supplementary literature: 1. Mortimer Adler, *The Difference of Man and the Difference It Makes*, New York 1993; 2. Larry Azar, *Man: Computer, Ape or Angel?* Hanover 1992; 3. Robert Edward Brennan, *Thomistic Psychology: A Philosophical Analysis of the Nature of Man*, Tacoma 2016; 4. James B. Reichmann, *Philosophy of the Human Person*, Chicago 1985; 5. John Searle, *The Basic Reality and the Human Reality*, Cambridge 2018; 6. Robert Sokolowski, *Phenomenology of the Human Person*, Cambridge 2008; 7. Leslie Stevenson and David L. Haberman, *Ten Theories of Human Nature*, Oxford 2008; 8. Joseph Torchia, *Exploring Personhood: An Introduction to the Philosophy of Human Nature*, Lanham 2008.

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The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 62.

Student's independent work: 55.