

Course title: European economic integration

USOS code: 12S10-EIG

ECTS credit allocation (and other scores): 2,5

Semester: spring

Level of study: ISCED-6 - first-cycle programmes (EQF-6)

Branch of science: Social sciences

Language: English

Number of hours per semester: 15 classes, 15 lectures

Course coordinator/ Department and e-mail: anna.wichowska@uwm.edu.pl

Type of classes: classes and lectures

Substantive content

CLASSES: Thematic scope of the exercises 1) Characteristics of the common market 2) Competition and consumer protection policy 3) Common Agricultural Policy 4) Common commercial policy 5) European monetary integration 6) Cohesion policy * 7) Common transport policy

LECTURES: The genesis of the creation of the European Union. Stages of economic integration in Europe. Four freedoms of the single European market: free movement of goods, services, workers and capital. Common economic policies of the European Union. Mechanisms of functioning of the euro area. European Union budget.

Learning purpose: Obtaining knowledge about the rules of functioning of the common market of the European Union and basic European policies, including monetary policy and elements of fiscal policy.

On completion of the study programme the graduate will gain:

Knowledge: The student is able to indicate the legal basis for the functioning of the Common Market of the European Union, as well as the basic rules applicable on its territory. In particular, he knows the four freedoms of the Common Market, the basic assumptions of trade, agricultural, cohesion, competition and monetary integration policies. The acquired knowledge can relate to the problems of enterprise management in the economy belonging to the EU structures and subject to its law.

Skills: The student is able to analyze and evaluate contemporary changes and problems of the European Union market that affect entrepreneurship and business management. Can search for information in literature and databases.

Social Competencies: The student is able to express his opinion, lead a discussion, propose his own or the best solutions on contemporary problems of the European Union; shapes the ability to work in a group and to reach a common position.

Basic literature: 1) Baldwin R., Wyplosz C. 2012 „The Economics of European Integration”.

Supplementary literature: 1) Paul de Grauwe 2012 „Economics of monetary union”, Oxford.

2) Kotliński K. 2018 The economic consequences of leaving European Union by Great Britain. *Ekonomia i Prawo*. Economics and Law Vol 17, No 2, s.157-167. DOI: <http://dx.doi.org/10.12775/EiP.2018.011>



Supplementary literature:

Kotliński K. 2020. Macroeconomic stability in transition economies as an effect of EU membership in light of a comparative analysis. *Prace Naukowe Uniwersytetu Ekonomicznego we Wrocławiu* 64(10), s. 31-42. DOI: 10.15611/pn.2020.10.03

The allocated number of ECTS points consists of:

Contact hours with an academic teacher: 2

Student's independent work: 20